



Year 1 Summer Term Curriculum Map 2024-2025



MATHS

Pupils will cover the following topics: Fractions; Position and Direction; Place Value within 100; Money and Time.

ENGLISH

Pupils will continue to develop their writing skills in the following writing styles: instructions, poster (persuade), diary, biography, postcard, leaflet and a letter.

SCIENCE

Identify some garden plants that they see in photographs.

- Identify and name some garden and common wild plants.
- Know the structure and be able to label the parts of flowering plants, including trees.
- Sort leaves into groups of deciduous and evergreen.
- Generate questions about plants.
- Measure the growth of a bean plant with a ruler.
- Use their observations to give reasons for their answers to questions.

KEY TEXTS

- Oliver's Vegetables
- The girl who planted tress
- Little People Big dreams: Neil Armstrong and Amelia Hart
- Jack and the Beanstalk
- In My Garden (poem)

HISTORY

Children will learn about the journeys and exploration of Amelia Earhart, Neil Armstrong and Christopher Columbus. They will be **Investigating history**

- Begin to analyse primary and secondary sources to answer historically valid questions.
- Regularly address & sometimes devise historically valid questions about periods studied.
- Begin to develop an awareness of issues of validity and reliability of historical sources.

GEOGRAPHY

Pupils will be working like a Geographer:

- Use maps and atlases to locate the UK and the four countries and cities.
- Describe how the weather changes with each season in the UK.
- Use simple fieldwork and observational skills to monitor the weather and keep a weather diary.
- Describe the weather pattern in their location.
- Begin to use the compass points (N, S, E, W) to describe the location and weather of the four countries of the UK on a map.



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PE

To practise basic movements such as running, jumping, catching and throwing.
To begin to engage in competitive activities
To experience opportunities to improve agility, balance and co-ordination
Able to hit objects with a hand or bat
Track and retrieve a rolling ball

Spiritual, moral, social and cultural development (SMSC) – RE/PSHE

Children will understand why are they special and what makes them unique. Children will understand the different body parts and which are private parts. To know the importance of families and trusted relationships but also to who to speak to if they have worries about families or family members. Children will be prepared to accept and respect different types of families in the community and recognise these families with peers.

MUSIC

The children will Explore aspects of music technology to accompany their own lyrics and musical pieces using technology.

ART/DT

In Art, pupils will learn how to create simple shapes from clay. They will learn how to join shapes and how to make simple features in the clay. Pupils will make a clay figure inspired by work of British Artist Antony Gormley.
In DT, pupils will make a successful mini beast home that is strong and durable. They will select the appropriate materials to build their mini beast house
To have demonstrated the skills needed to strengthen and combine materials.

COMPUTING

In this unit, learners will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.