

# <u>Year 4 – Spring Term Curriculum Map</u>



## MATHS

In Maths, we are going to be completing the following units: Multiplication and Division, Length and Perimeter, Fractions and Decimals. We will be encouraging the children to continue to use mathematical thinking and build on their metacognitive skills. We will be focusing on deeper thinking by ensuring children are giving good reasonings to their problem-solving tasks. We also will focus heavily on times table facts up to 12x12 as it crucial that children have a rapid recall.

#### SCIENCE

Our Spring topics are; 'Animals Including Humans' and 'Living Things and Their Habitats'.

In these topics we will:

- Learn all about the main parts of the digestive system
  - Identify types of teeth and their functions
- Learn that the body needs a range of nutrients to stay healthy
- Understand living things can be classified according to their features.
  - Environments may change naturally
  - Humans also cause the environment to change.

## HISTORY

In History, we are going to be learning about:

- The 'War of the Roses' was a civil war between the houses of Lancaster and York
- The Battle of Bosworth was the last main battle
- Houses were made with a timber frame with wattle and daub
- To know the 5 Tudor Monarchs and be able to place them on a timeline.

## ENGLISH

In English, we are going to be doing some persuasive letter writing about a topic we feel passionate about. We will also be using our brilliant class text to write narrative from the viewpoint of a different character. Then we will build upon our diary writing skills to recount events from the book. This term we will also be linking our writing to our history topic as we write a formal speech as Richard III before battle!

## **KEY TEXTS**

The key texts we will be using to support our curriculum this term are:

- The Legend of Podkin One Ear
- Biography of Richard III
- Limericks

## GEOGRAPHY

In Geography, we are going to be learning about:

- how the oceans are used for human activity.
- how to identify the great barrier reef.
- how to describe how humans impact the oceans and the consequences of this.



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### PE

During the spring term, our units are going to be Gymnastics, Badminton and swimming. We are beginning with gymnastics looking at counter balances as well as moving in a sequence and creating a routine. In badminton, we will be learning the specific positions of the sport, the many rules of badminton as well as working on our footwork and co-ordination.

## Spiritual, Moral, Social and Cultural (SMSC) PSHE/RE

- To recognise their own strengths, skills and interests.
- To understand how we treat each other with respect and linking to the British Values.
- To understand what it means if Christians say God is holy and loving.

## MUSIC

In Music, we use the Charanga scheme that delivers excellent Music lessons to our children.

- To understand words, meaning and expression.
- To explore how Music, shape our way of life.
- To Use body percussion, instruments and voices

## ART/DT

#### ART

- To know about the artist Hans Holbein and some of his famous pieces of work.
- To know the features of a Tudor portrait and create their own

#### DT

- To design and prepare a recipe for a traditional Tudor pottage.
- To make a traditional Tudor pottage.

## COMPUTING

- Children to be able to use a text-based programming language to explore count-controlled loops when drawing shapes.
- To create a game by using programming tools and loops

### LANGUAGES

- We will be starting French in Year 4 where children will be understanding basic French words and verbs
- Children will begin to recognise how French words are pronounced
- Children will be writing basic French sentences with a focus on sentence structure and spelling.