



Year 1 - Spring Term Curriculum Map



MATHS

In Maths the children will be consolidating their knowledge and understanding of place value within 20 followed by addition and subtraction. The concept of ones and tens will be introduced followed by understanding place value within 50. We will also be learning about length and height followed by mass and volume. The children will use concrete, pictorial and abstract resources to help them access the learning.

ENGLISH

Pupils will continue to develop their writing skills using their prior knowledge and skills: capital letters, finger spaces, full stop, correct letter formation, handwriting, read out their own writing, spellings and use of phonic knowledge. This term pupils will be writing to Inform, to Entertain, Persuasive writing and Discuss.

SCIENCE

The Unit for this term is on Animals, including Humans. By the end of this unit children will be able to:

- Draw and label parts of their body.
- Describe activities that use each of the five senses.
- Describe animal bodies using relevant vocabulary.
- Sort animals into simple groups, including groups based on animal diets.
- Understand the difference between carnivores, herbivores and omnivores.

Identify and classify animals by suggesting groups that they belong to

The unit on Winter will also be taught exploring the changes from autumn to winter. The children will explore and identify the signs for winter and the changes that happen in Britain.

KEY TEXTS

- Rumble in the jungle – poetry and animal riddles
- Little Red Riding Hood – diary
- Funnybones – narrative
- Lubna and the Pebble



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HISTORY

By the end of this unit most children will be able to understand and know the purpose of a monarch and their role within our country. They will all know some significant historical monarchs and place the monarchs in chronological order and that Lady Jane Grey is a Local monarch who only ruled for only 9 days.

PE

Pupils will do the following Units:

- Hit, Catch, Run
- Gymnastics
- Send and return
- Attack, Defend and Shoot

MUSIC

The two units will focus on:

- Rhythm: children will explore how words and syllables can be used to create rhythms and help maintain a pulse. Physical actions and movements will be used to help show pulse and also indicate rests. Children will learn some graphic notation and compose simple rhythms in small groups. These will form part of a class performance which will be recorded and appraised by peers and the teacher. This feedback will then be used to help shape and improve a repeat performance.
- Pitch: in this unit, children will explore how words and syllables can be used to create rhythms and help maintain a pulse. Physical actions and movements will be used to help show pulse and also indicate rests. Children will learn some graphic notation and compose simple rhythms in small groups. These will form

GEOGRAPHY

By the end of this unit, children will be able to name and locate the four countries of the UK. They will be able to identify the four seasons and describe some seasonal changes. Children will be able to observe daily weather patterns by describing a type of weather in the school grounds and sketching their observations.

They will begin to locate the four capital cities of the UK and describe the weather in each location.

Spiritual, moral, social and cultural development (SMSC)

Children will understand what choices we can make that are healthy and good for our wellbeing. Pupils will know the importance of staying healthy, clean and make healthy, informed choices. Pupils will also look at money. Pupils know how money is made and that people have things that they have to pay, which can impact on what people can spend. Pupils know ways to keep money safe.

ART/DT

Pupils will know what a portrait and a self-portrait is. They will know how to create a self portrait and know where to place the features. Children will know about the work of Pablo Picasso. They will be introduced to the style of Cubism art and understand that this style of artwork looks like the pictures are made out of cubes and other geometrical shapes. Children will know how to create a cubism portrait using their own self-portrait. In DT pupils will be doing cooking and learning about nutritious food. Pupils will be able to pick out healthy meals and be able to name a variety of fruits. Children will understand the importance of good hand hygiene and they will be able to use cooking utensils and tools safely and effectively to prepare food.



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COMPUTING

The two units will focus on:

- Programming: moving a robot
- Data and information: Grouping data

RE

Pupils will understand how Jewish people, celebrate special time. Stories are used in the celebrations to remind Jews about what god is like. To link what we think is good about reflecting, thanking and praising.