

Full Curriculum Overview on a Page

KS1	Y1 Autumn		Y1 Spring		Y1 Summer		Y2 Autumn		Y2 Spring		Y2 Summer	
Art	Title: colour mixing Media: paint Artist: Paul Klee and Wassily Kandinsky X6		Title: Creating a self-portrait using Cubism. Media: Pencils and coloured pencils Artist: Pablo Picasso X6		Title: Human sculptures Media: Clay Artist: Antony Gormley (British) X7		Title: Creating a dragon's eye using clay Media: Clay Artist: Heather Knight X6		Title: Outdoor sculpture Media: Natural outside Media Artist: Andy Goldsworthy and Nita Rao X7		Title: Paint a landscape of The Great Fire of London Media: Paint Artist: David Best X6	
Computing	Unit 1: Computing Systems and networks: Technology around us x7 Unit 2: Creating Media: Digital painting x7		Unit 3: Programming A: Moving a robot x6/7 Unit 4: Data and information: Grouping Data x 6/7		Unit 5: Creating Media: Digital Writing x7 Unit 6: Programming B: Programming animations x 6		Unit 1: Computing Systems and networks: Information technology around us x7 Unit 2: Creating Media: Digital photography x6/7		Unit 3: Programming A: Robot Algorithms x 6 Unit 4: Data and Information: Pictograms x 7		Unit 5: Creating Media: Making Music x7 Unit 6: Programming B: Programming Quizzes x6	
DT	Mechanisms: Levers and sliders X6/7		Cooking and Nutrition: Healthy fruit salad dish X6		Structures: Mini-beast homes x6/7		Mechanisms and Systems: Making a drawbridge for a castle. X5		Textiles: Sewing - Making a hand puppet x7		Mechanisms and Systems: Moving vehicles x7	
Geography	Unit 1: What does our local area look like from above? X6		Unit 2: What is the United Kingdom? X5		Unit 3: What is the weather like in the UK? X7		Unit 1: Why is our World Wonderful? X6/7		Unit 2: How can we protect planet earth? x6		Unit 3 How is where we live different to Africa? X6	
History	Unit 1: Toys from the past x7/8		Unit 2: Monarchs x7		Unit 3: Explorers and Journeys x5		Unit 1: Castles & Knights x7/8		Unit 2: How did people use their voice to make change x6/7		Unit 3: The Great Fire of London x5	
Music	Unit 1: Pulse x6 Unit 2: Voice x 6		Unit 3: Rhythm x 6 Unit 4: Pitch x 6		Unit 5: Technology x 6 Unit 6: 20 th Century Music x6		Unit 1: Pulse x6 Unit 2: Voice x 6		Unit 3: Rhythm x 6 Unit 4: Pitch x 6		Unit 5: Technology x 6 Unit 6: 20 th Century Music x6	
PE <i>Please check your schools LTP as it may vary.</i>	Attack, defend and shoot Unit 1 Hit, Catch, Run Unit 1	Dance Unit 1 Gymnastics Unit 1	Hit, Catch, Run Unit 2 Gymnastics Unit 2	Send and return Unit 1 Attack, Defend and shoot Unit 2	Run, jump, throw Unit 1 Dance Unit 2	Run, jump, throw Unit 2 Send and return Unit 2	Attack, defend and shoot Unit 1 Gymnastics Unit 1	Dance Unit 1 Hit, Catch, Run Unit 1	Dance Unit 2 Gymnastics Unit 2	Send and return Unit 1 Hit, Run, Catch Unit 2	Run, jump, throw Unit 1 Attack, defend and shoot Unit 2	Run, jump, throw Unit 2 Send and return Unit 2
PSHE	Unit 1: What is the same and different about us? X6 Unit 2: What is special to us? X5		Unit 3: What helps us to stay healthy? X6 Unit 4: What can we do with money? X6		Unit 5: Who helps to keep us safe? X5 Unit 6 How can we look after each other and the world? X6		Unit 1: What makes a good friend? X6 Unit 2: What is bullying? X6		Unit 3: What jobs do people do? X5/6 Unit 4: What helps us to stay safe? X5/6		Unit 5: What helps us to grow and stay healthy? X4/5 Unit 6: How do we recognise our feelings? X4	
RE	Unit 1: What does it mean to belong to a faith community? X6 Unit 2: What do Christians believe God is like? X6/7		Unit 3&4: Who is Jewish and how do they live? X7/8		Unit 5: Who do Christians say made the World? X5 Unit 6: How should we care for the World and for others, and why does it matter? X5		Unit 1: Who is a Muslim and how do they live? (part 1) x6/7 Unit 2: Why does Christmas matter to Christians? X7		Unit 3: Who is a Muslim and how do they live? (part 2) x6 Unit 4: Why does Easter matter to Christians? X6		Unit 5: What is the 'good news' Christians believe Jesus brings? X5 Unit 6: What makes some places sacred to believers? x4	
Science	Unit 1: Everyday materials x6/7 Unit 2: Seasonal changes x3/4		Unit 3: animals including humans x7/8 Unit 4: seasonal changes x3/4		Unit 5: plants x6 Unit 6: seasonal changes x3/4		Unit 1: Uses of everyday materials x5/6 Unit 2: Living things and their habitats x8		Unit 3: animals including humans x7/8		Unit 4: plants x5	

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Y3&4	Y3 Autumn		Y3 Spring		Y3 Summer		Y4 Autumn		Y4 Spring		Y4 Summer	
Art	Title: Water Colours Media : Paint Artist: Georgia O'Keefe X7		Title: Roman inspired Mosaic Media: Tesserae tiles made from coloured paper to create a mosaic. Artists: Antoni Gaudi X6		Title: Natural Disasters Media : Chalk pastels Artist: Stephanie Peters X6		Title: Sign writing using abstract images Media: Paint, pencils Artist: Fred Fowle X7		Title: Tudor portraits Media : Pencils Artist: Hans Holbein X6		Title: Create an Indian Inspired Print Media : Paint Artist: Neh Sharma X6	
Computing	Unit 1: Computing Systems and networks: Connecting computers x6 Unit 2: Creating Media: Stop-frame animation x8		Unit 3: Programming A- Sequencing sounds x 6 Unit 4: Data and information: branching databases x 6/7		Unit 5: Creating Media- Desktop publishing x6/7 Unit 6: Programming B: Events and Actions in Programs x7		Unit 1: Computing Systems and networks: The internet x7 Unit 2: Creating Media: Audio editing x7		Unit: 3: Programming A: Repetition in shapes x 6 Unit 4: Data and Information: Data Logging x 6		Unit 5: Creating Media: Photo editing x7 Unit 6: Repetition in games x7	
DT	Unit 1: Textiles: Sewing Quilt x7 Unit 2: Cooking & Nutrition: A balanced diet x6		Unit 3: Structures: Roman shields x8		Unit 4: Structures: Flood proof houses X6		Unit 1: Mechanisms and Systems: Moving Fairground Ride X6		Unit 2: Cooking and Nutrition: Pottage X6		Unit 3: Textiles: Tie-dye Sari X6	
Geography	Unit 1: Is the UK the same everywhere? X6		Unit 2 – How Can We Compare Italy and England? X6/7		Unit 3: What causes a natural disaster? Volcanoes and Earthquakes. X7/8		Unit 1: Who does the UK trade with and why? X5		Unit 2- Why do oceans matter? X6/7		Unit 3: What do we know about India? x7	
History	Unit 1: <i>Stone Age to Iron Age</i> x6/7		Unit 2: Romans in Britain x6/7		Unit 3: Ancient Egyptians x5/6		Unit 1: <i>LOCAL HISTORY UNIT</i> x6/7		Unit 2: Tudors and Kings x7/8		Unit 3: India – the Indus Valley Civilisation x6/7	
MFL	Level 1 Unit 1 L1-12		Level 1 Unit 2 L13-21		Level 1 Unit 3 L22-30		Level 2 Unit 1 L 1-12		Level 2 Unit 2 L13-21		Level 2 Unit 3 L22-30	
Music	Unit 1: Pulse x6 Unit 2: Voice x 6		Unit 3: Rhythm x 6 Unit 4: Pitch x 6		Unit 5: Technology x 6 Unit 6: 20 th Century Music x6		Unit 1: Pulse x6 Unit 2: Voice x 6		Unit 3: Rhythm x 6 Unit 4: Pitch x 6		Unit 5: Technology x 6 Unit 6: 20 th Century Music x6	
PE <i>Please check your schools LTP as it may vary.</i>	Invasion games: Gymnastics Unit 1	Dance Unit 1 Invasion Games	OAA - Character Award Net/wall Badminton	OAA - CA Dance U2 DRUMBA Gym Unit 2	Striking and Fielding rounders Net/Wall: Tennis	Athletics Striking and Fielding Cricket	OAA – Character Award Gymnastics Unit 1	OAA - Character Award Invasion Games	Gymnastics Unit 2 Dance Unit 2 DRUMBA	Net/ Wall Badminton Dance Unit 1	Striking and Fielding Cricket Athletics	Invasion games Net and Wall
PSHE	Unit 1: How can we be a good friend? X6 Unit 2: What keeps us safe? X6		Unit 3 What are families like? x4 Unit 4 What makes a community? x5		Unit 5: Why should we eat well and look after our teeth? X4 Unit 6: Why should we keep active and sleep well? X5		Unit 1: What strengths, skills and interests do we have? X6 Unit 2: How do we treat each other with respect? X6		Unit 3 How can we manage our feelings? X6 Unit 4 How can we help in an accident or emergency? X6		Unit 5: How can our choices make a difference to others and the environment? X4 Unit 6: How can we manage risk in different places? X5	
RE	Unit 1: What do Christians learn from the Creation story? X7/8 Unit 2: What is it like for someone to follow God? X6/7		Unit 3: How do festivals and worship show what matters to a Muslim? X6 Unit 4: How do festivals and family life show what matters to Jewish people? X6		Unit 5: What kind of world did Jesus want? X5 Unit 6: How and why do people try to make the world a better place? X5		Unit 1: What is the 'Trinity' and why is it important for Christians? X7 Unit 2: What do Hindus believe God is like? X6/7		Unit 3: What does it mean to be a Hindu in Britain today? X6 Unit 4: Why do Christians call the day Jesus died, Good Friday? X6		Unit 5: For Christians, when Jesus left, what was the impact of Pentecost? X5 Unit 6: How and why do people mark the significant events of life? X5	
Science	Unit 1: Animals including humans x6 Unit 2: States of matter x7		Unit 3: light x7 Unit 4: plants x4/5		Unit 5: rocks x6/7		Unit 1: Forces & magnets x5 Unit 2: Electricity x5		Unit 3: animals including humans x8 Unit 4: living things and their habitats x7		Unit 5: sound x6	

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Y5&6	Y5 Autumn		Y5 Spring		Y5 Summer		Y6 Autumn		Y6 spring		Y6 summer	
Art	Title: Greek Sculptures Media: Clay Artist: Exekias X6		Title: Creating effects in art work – space themed Media: Paint and pencils Artist: Peter Thorpe X6		Title: Islamic Art Media: 2D Geometric designs using different colours Artist: Samira Mian X7		Title: Sculpture of a person Media: Clay Artist: Henry Moore X6		Title: Murals of individual portraits Media: Pencils and Paint Artist: Diego Rivera & Freda Kahlo X6		Title: 3D Form Media: Pencils Artist: Sue Averell & Stephen Wiltshire X7	
Computing	Unit 1: Computer Systems and Networks: Sharing Information x6 Unit 2: Creating media: Video editing x6		Unit 3: Programming A: Selection in physical computing x6 Unit 4: Data and Information: Flat-file databases x7		Unit 5: Creating Media – Vector Drawing x6 Unit 6: Programming B: Selection in Quizzes x6		Unit 1: Computing Systems and networks: Internet communication x6 Unit 2: Creating Media: Webpage creation x8		Unit 3: Programming A: Variables in games x6 Unit 4: Data and Information: Introduction to spreadsheets x7		Unit 5: Creating Media – 3D Modelling x6 Unit 6: Programming B – Sensing x6	
DT	Unit 1: Cooking and Nutrition: Greek Bread X6		Unit 2: Mechanisms and Systems - Moon Buggies with electrical component x6		Unit 3: Structures - Bridges x6		Unit 1: Structures: Anderson shelter X6		Unit 2: Cooking and Nutrition: Tacos x6		Unit 3: Mechanisms and Systems: Use of cams x6	
Geography	Unit 1: What are the geographical features of Greece? <i>To be taught in Aut 2 X6</i>		Unit 2 - Should I climb Mount Everest? X7		Unit 3: What are rivers and where do they come from? X6/7		Unit 1 and 2: What is life like in Brazil? X6/7				Unit 3: Our world, Our responsibility: Climate Change showcase project x5	
History	Unit 1: Ancient Greeks x11		Unit 2: Raiders and Invaders X7		Unit 3: Early Islamic Civilisation x5/6		Unit 1: Britain at war X13		Unit 2: Crime and Punishment through time x9		Unit 3: What was life like in Britain after World War 2? X5/6	
MFL	Level 3 Unit 1 L1-12		Level 3 Unit 2 L13-21		Level 3 Unit 3 L22-30		Level 3/4 Unit 1 L1-12		Level 3/4 Unit 2 L13-21		Level 3/4 Unit 3 L22-30	
Music	Unit 1: Pulse x6 Unit 2: Voice x 6		Unit 3: Rhythm x 6 Unit 4: Pitch x 6		Unit 5: Technology x 6 Unit 6: 20 th Century Music x6		Unit 1: Pulse x6 Unit 2: Voice x 6		Unit 3: Rhythm x 6 Unit 4: Pitch x 6		Unit 5: Technology x 6 Unit 6: 20 th Century Music x6	
PE <i>Please check your schools LTP as it may vary.</i>	Swimming Invasion games	Swimming Dance: Unit 2 - DRUMBA	Swimming Gymnastics Unit 1	Swimming Net/ Wall Badminton	Athletics Invasion Games (Tag Rugby)	Striking & Fielding Rounders Dance Unit 1	Gymnastics Unit 1 Dance Unit 1	OAA Invasion Games	Net/Wall Tennis Dance Unit 2 - DRUMBA	Gymnastics Unit 2 Invasion Games	Athletics Striking and Fielding Cricket	Striking and Fielding Rounders Swimming
PSHE	Unit 1: How will we grow and change? (Puberty) x6 Unit 2: What decisions can people make with money? X6		Unit 3: What makes up a person's identity? X5/6 Unit 4: How can we communicate with friends safely? X4/5		Unit 5: How can drugs common in everyday life affect health? X6 Unit 6: What jobs would we like? X3		Unit 1&2: How can we keep healthy as we grow? X12		Unit 3&4: How media can influence people x9/10		Unit 5/6: What will change as we become more independent? How will friendship change as we grow? X7/8	
RE	Unit 1: What does it mean if Christians believe God is holy and loving? X7/8 Unit 2: What does it mean to be a Muslim in Britain today? X5/6		Unit 3: Why do Christians believe Jesus was The Messiah? X5/6 Unit 4: Why is The Torah so important to Jewish people? X5/6		Unit 5: Christians and how to live: What would Jesus do? X4 Unit 6: What matters most to Humanists and Christians? X5		Unit 1: Creation and science: conflicting or complementary? X6/7 Unit 2: Why do some people believe in God and some people not? X5/6		Unit 3: Why do Hindus want to be good? X5/6 Unit 4: What do Christians believe Jesus did to 'save' people? X5/6		Unit 5: For Christians, what kind of God is Jesus? X4 Unit 6: How does faith help people when life gets hard? X5	
Science	Unit 1: Living things and their habitats x 7/8 Unit 2: Animals including humans x4		Unit 3: earth and space x6 Unit 4: forces x6/7		Unit 5: properties and changes of materials x6		Unit 1: Evolution and inheritance x7/8 Unit 2: Living things and their habitats x7		Unit 3: animals including humans x7 Unit 4: electricity x6/7		Unit 5: light x6/7	