



# Year 4 Summer Term Curriculum Map 2025-2026



## **MATHS**

Maths in the summer term will cover the following units:

**Decimals, Money, Time, Shape, Statistics and Position and Direction.**

In June, all of Year 4 will be completing the national test for times tables. Your children should be fluent with their times tables by the time they begin Year 5.

## **ENGLISH**

Our writing for the first half term focusses on creating motivational speeches, setting descriptions, a balanced argument and a travel brochure. We will then progress onto writing a character description, a new ending for a story and a letter. In grammar, we will continue to focus on using fronted adverbials, expanded noun phrases, pronouns and the use of apostrophes to show possession.

## **SCIENCE**

This term in Year 4, children will be learning about **Living Things and Their Habitats** and **Sound**. They will explore different habitats and how plants and animals survive there, as well as learn how sounds are made by vibrations and travel to our ears.

## **KEY TEXTS**

The key texts that we will be using to support our curriculum this term are:

Tamarind and the Star of Ishta

India, Incredible India

Cinnamon

## **HISTORY**

In History, we will look at the origins of human civilisations. We will locate the Indus Valley on a map and its civilisation on a timeline. We will use archaeological evidence to help us to identify some of the characteristic features of life at this time and to suggest why the Indus Valley civilisation came to an end.

## **GEOGRAPHY**

In Geography, we will use positional language to locate India on a map and state some of the bordering countries. We will also identify some of the key human and physical features, including some mountains and rivers in India and their impact on human lives. We will study the differences between a rural and urban location in India and look at the different climate zones of this beautiful country.



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## **PE**

Our PE lessons for the summer term will cover the following areas of the curriculum: Athletics, Striking and Fielding, Invasion Games and Outdoor and Adventurous. Specifically, we will cover: Sprinting (including relay racing), long-distance running, long jump, basketball and rounders.

## **RE/PSHE**

In R.E, we will make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for our ideas.

In PSHE, we will be considering our environmental impact on the environment. Children will also learn how to recognise a risk, and learn strategies to keep themselves safe.

## **MUSIC**

In Music, we will develop an understanding of new sections (a bridge) and use music technology to create new pieces of music. We will also learn the key features of Minimalism, Musicals and Pop music to use for our own compositions.

## **ART/DT**

In Art, we will create a printing block inspired by Indian motifs. We will then use our printing block to create a piece of wrapping paper using a repeating pattern.

In DT, children will be using tie-dye to design and create their own sari's.

## **COMPUTING**

Photo editing: Children will develop their understanding of how digital images can be changed and edited as well as consider the impact that editing images can have.

Repetition in games: Using Scratch to design and create their own game.

## **LANGUAGES**

In French, the children will learn about food, drink and items of clothing. They will practice how to pronounce key words accurately and how to write these into sentences.